



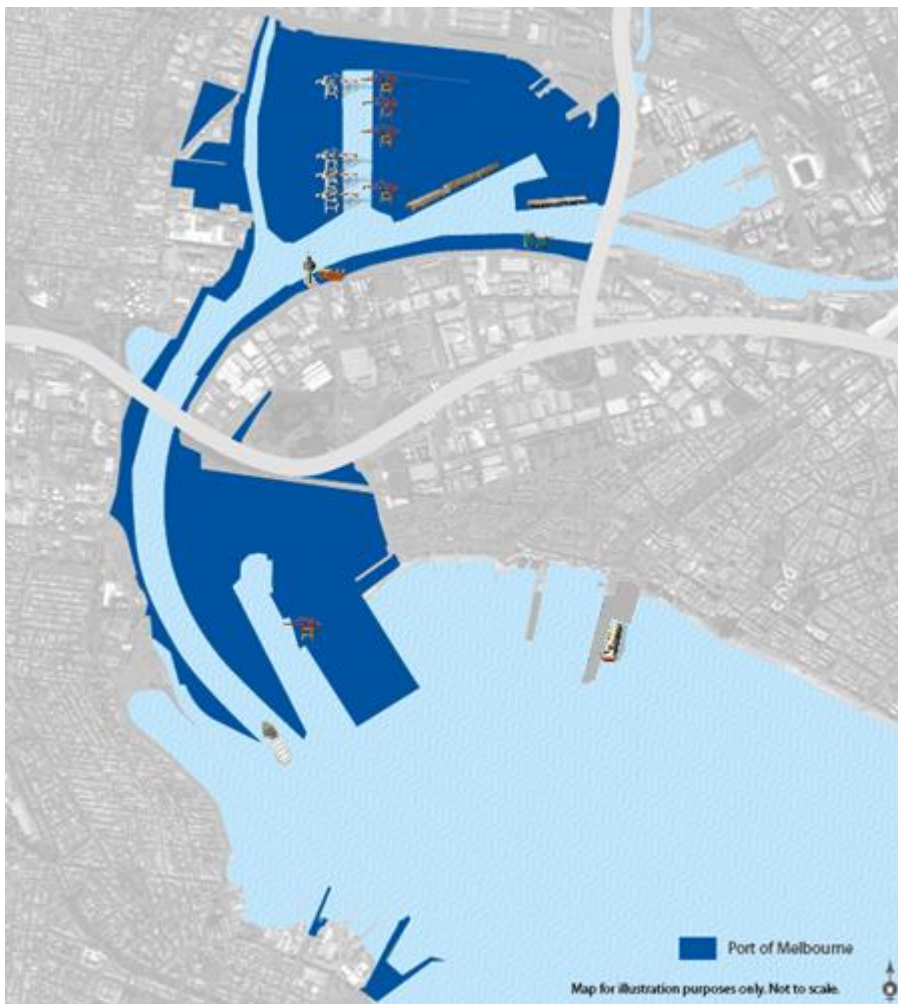
## Year 9 Geography Fieldwork Module

This field work explores the ways in which the Port of Melbourne interconnects this city with people and places around the world.

### Before the field trip:

#### Investigating location

1. On the following outline map of central Melbourne locate and label the following features. Use a street directory or online programme such as Google Earth to help you:
  - Port Phillip Bay
  - Yarra River
  - Maribyrnong River
  - Westgate Freeway and Westgate Bridge
  - City Link and Bolte Bridge
  - Footscray Road
  - Docklands
  - Melbourne CBD
  - Railway lines



- Describe the location of the Port of Melbourne in relation to other transport links and to the Melbourne CBD.

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### Investigating today's shipping

- There is a list of the vessels currently in dock at <http://www.portofmelbourne.com>  
In the following table there is a list of the berths that you will visit on your field trip. List those ships currently in dock at the berths you will visit:

Swanson Dock East	Swanson Dock West	Appleton Dock	South Wharf	Maribrynong Dock

- On the day of your field trip use [www.shipfinder.co](http://www.shipfinder.co) to investigate the ships currently at the Port of Melbourne and those ships on their way to Melbourne. Note the name, type and flag of each ship but ignore those listed as pleasure craft. See if you can spot these ships in the port when you visit.

Name of Ship	Type of ship	Flag

## After the field trip:

Now that you have seen the port for yourself it is time to report on your findings. There are many ways for you to do this. You could:

- Give an oral presentation
- Give a written report in a display folder
- Present a photo essay or a PowerPoint presentation
- One of the best ways to display information from a field trip is to produce an Annotated Visual Display (AVD). These combine visual and written material in an interesting way on a large piece of paper or cardboard that can be easily displayed on a classroom wall.

Select one of these methods of presenting information and produce a field report that focusses on the following topic:

### **The Port of Melbourne is an important trade link between Victoria and other places.**

Your field report must include the following elements:

1. At least one map of the port area: you could use the map of central Melbourne you drew before the field trip. Make sure that you finish all maps with BOLTSS (Border, Orientation, Legend, Title, Scale and Source).
2. At least one field sketch: you could use the one you drew at Swanson Dock.
3. Four photographs. These could be photographs you have taken yourself or photographs that are included in the fieldwork module. Make sure that all photographs have a caption below them that describes what they show (see below for an example). It is a good idea to arrange your photographs around a map of the port with lines connecting the photographs to the places they were taken.
4. A map of the world showing the top ten destinations and origins of containers from and to the Port of Melbourne. This information is available at [www.portofmelbourne.com](http://www.portofmelbourne.com) On this map you could label each country or you could use proportional symbols such as arrows or circles to show the amount of trade with these countries.
5. A bibliography that lists the sources of information you used to complete the field report.

